A Parent’s Guide to Addressing Concerns in an Early Years’ Service

www.childcareonline.ie
A Parent’s guide to addressing concerns or complaints in an Early Years’ Service

Discuss your concern/complaint with the manager of the childcare service to see if this can be resolved informally.

Issue has not been resolved
Request the Complaints Policy and follow the services procedure in making a formal complaint.

Issue has been resolved informally through discussion with the manager.

You are unhappy with the outcome of the investigation or the procedure has not been followed.

Complaint has been investigated in-line with procedures and is now resolved/closed.

If your concern is in relation to a Child Protection issue

Tusla Child and Family Agency (Child Protection and Welfare)

Local Duty Social Worker

An Garda Síochána (outside of office hours)
If the complaint is in regards to children’s safety and welfare, and under the remit of Early Years Regulations 2016

If the complaint is in regards to the administration of DCYA National Funding Programmes and/or AIM

If the complaint is in regards to Equal Status Act (discrimination)

Tusla Early Years Inspectorate
Submit 'Unsolicited Information' form to the Early Years Inspectorate

Dublin City Childcare Committee
Send your complaint to DCCC in writing so it can be escalated to Pobal or DCYA

Irish Human Rights and Equality Commission
To seek advice on making a complaint under the 9 Grounds of Discrimination
FAQ’s to Resolving Issues in an Early Years Service

What can I do if I have an issue or concern about my child’s Early Years service?
Request a time that is suitable for both yourself and the manager to meet and discuss the concern together. This is typically the first step of a service’s Complaints Policy. You may wish to request a copy of the policy that your issue/concern is related to in advance of the meeting. All Tusla registered Early Years services are required to hold a set of policies and procedures to outline how they operate their service to meet regulatory requirements, ensure good governance and promote best practice. Prepare yourself for the meeting by making notes on the points you wish to address. During this allocated time to talk, the issue may be resolved.

What if the concern has not been resolved or dealt with sufficiently?
Under the Early Years Regulations 2016, all Tusla registered Early Years services are required to hold a Complaints Policy which is implemented when an issue arises or has not been resolved informally. Request a copy of the Complaints Policy for clarity on the procedure to make a formal complaint. A formal complaint must be put in writing to the owner/manager and, as indicated in their policy, must then be acknowledged, investigated and responded to within the given timeframe. If the complaint is about a member of staff, this person will be informed. Following an investigation, the service should inform you of the outcome in writing. The service may also suggest a meeting to discuss the outcome.

What if I do not feel satisfied with how my formal complaint was managed or resolved?
If the Complaints Policy has either been incorrectly implemented or the outcome is not satisfactory, you may seek to go further with your complaint. Depending on the structure of the service, there may be an owner you can refer the complaint to or in regards to a Community not-for-profit service you may forward it to the Board of Management for their review. If this is not an option, or you feel that the issue cannot be resolved within the service, you can bring issues to the attention of the relevant agency as illustrated in the graph on pages 2 and 3.
What if I am concerned about the operation of an Early Years service?

Tusla registered Early Years services are expected at all times to operate in accordance with the Childcare Act 1991 (Early Years) Regulations 2016. The Tusla Early Years Inspectorate manage all unsolicited information received from the public in regards to the operation of services. ‘Unsolicited Information’ includes concerns, complaints and comments which provide a valuable source of information to Tusla by which standards can be monitored and reviewed.

Information can come from a number of sources including; parents, guardians or relatives of a child attending the service, staff of the service, visiting professionals or the general public. The Early Years Inspectorate will screen and assess all unsolicited information received but it must fall within the remit of the Child Care Act 1991 (Early Years Services) Regulations 2016 in order for specific actions to be taken. If the information that you provide does not meet this requirement you will be so advised and redirected appropriately.

What will the Early Years Inspectorate do with my information?

If the inspectorate considers that a risk to the health and welfare of children in an Early Years’ service is present, the Inspectorate will take appropriate actions with the service provider to ensure that the risk is addressed. The Inspectorate will take the appropriate steps as necessary depending on the information provided. The service will be inspected according to the risk Tusla have determined may be present, based on the information received.

In some cases, the Early Years service may be asked to investigate your concerns. The Inspectorate will have oversight of how the Early Years’ service manages this process. Information will be treated as received in confidence, however Tusla may not in all incidences be able to guarantee anonymity.

If you wish to contact Tusla for more information or regarding a concern you have about an Early Years service, see contact details in the Directory of Services at the end of this guide.
What if my concern is in regards to child protection?

The Tusla Child and Family Agency (Child Protection and Welfare team) is responsible for processing and responding to information they have received in regards to child protection. If you have concerns that a child is being harmed then you need to know how to recognise abuse and how to report a concern. You should always inform Tusla if you have reasonable grounds for concern that a child may have been, is being, or is at risk of being abused or neglected.

You can report your concern in person, by telephone or in writing to a local social work duty service in the area where the child lives. You can find more information and contact details for the Tusla social work teams on the Tusla website (see Directory of Services).

What if my complaint is in regards to the Department of Children and Youth Affairs (DCYA) National Funding Programmes?

If your complaint is in regards to the DCYA National Funding Programmes (CCS/ECCE/TEC) or how a service administers the National Funding Programmes, then you can address this both informally and formally. Ensure that you have all the information that the service provider is required to provide you with, i.e. The Fee List letter and the Service Calendar. The Fee List letter outlines the weekly/monthly fee before and after relevant subsidies are applied and the balance remaining to be paid by the parent. The Service Calendar outlines the dates of the academic year your subsidies apply to. If you are unsure of how subsidies are applied, you can ask the service provider for a breakdown of fees or call Dublin City Childcare Committee (DCCC) for advice. There may also be ‘Optional Extras’ that you are not required to avail of, these are optional to the parent. A parent may refer to DCYA’s “Rules for DCYA Funding Programmes” for further clarity, which can be found on the DCYA’s website.

If the issue has not been resolved within the service and you wish to lodge a complaint, you can forward your complaint in writing to the Dublin City Childcare Committee where the complaint will then be escalated to Pobal and/or DCYA. Contact details for DCCC can be found at the end of this document.
What if my complaint is in regards to difficulty in accessing an Early Years’ service?

Firstly, you should request to see the service’s Enrolment/Admissions Policy. This policy outlines the procedures on who can avail of the service and how to secure a place in the service. If there are certain factors that determine the service’s admissions procedures, for example only specific age groups can be accommodated or that places are offered on a ‘first come first served’ basis, then this must be clearly stated in the policy.

You might also request to view the Inclusion Policy which is required to be in place by the Tusla Early Years Regulations 2016. If there is conflict between the policies and the practice observed, refer to the services' Complaints Policy or to the relevant agencies as illustrated on pages 2 and 3.

What if a service refuses to apply on my child’s behalf for AIM Support?

The Access and Inclusion Model (AIM) offers service providers an opportunity to seek supports for a child in order for them to participate meaningfully in their ECCE experience. A service provider can only apply for AIM supports with the written permission of the parent/guardian. See www.aim.gov.ie for more details.

If the service provider has activated their ECCE contract, they have agreed to abide by the terms and conditions of the ECCE grant agreement including the administration procedure for AIM (Grant Agreement 4.7). By refusing to support the parent’s wishes to apply for AIM support, the service is in breach of their contract with DCYA. In this case contact Dublin City Childcare Committee for more guidance.

What if I feel that my child has been discriminated against under the 9 Grounds?

The Equal Status Acts 2000 to 2015 (the Acts), prohibit certain kinds of discrimination (direct and indirect) on nine specific grounds in the provision of goods and services. The nine grounds are as follows: Gender, Civil Status, Family Status, Sexual Orientation, Religion, Age, Race, Membership of the Traveller Community and Disability. Section 7 of the Equal Status Acts relates
specifically to educational establishments, which includes Early Years services and Preschools. A parent/guardian can make a complaint on behalf of their child, where the child is a minor to the Human Rights and Equality Commission.

It is unlawful for an educational establishment to discriminate in relation to; admissions, access to any course, facility or benefit they provide, any other term or condition of participation or the expulsion of a student. There are exemptions to these obligations that must be considered. The Acts state that service providers are under obligation to provide reasonable accommodation to people with a disability. Reasonable accommodations are practical changes which service providers have to make so that people with disabilities can get and use all kinds of services on an equal basis with others. *

In this regard, the organisation should take account of the following:

- The financial and other costs entailed;
- The size and resources of the organisation; and
- The possibility of obtaining grants from the state

Accessing supports from the AIM model is an option for all ECCE services for all ECCE eligible children. When a service provider refuses admission of a child to the service or has requested a child be removed from the service they must be in a position to demonstrate that they carried out an assessment in terms of whether reasonable accommodation could be provided before refusing admission.

To make a complaint under the nine grounds, refer to the illustration above. For further information and guidance in relation to the Equal Status Acts refer to the Human Rights and Equality Commission.

* There are limits to this obligation, and it is not required where it would give rise to a cost, other than a nominal cost, to the provider of the service in question
The topics covered in this leaflet were chosen by compiling frequently asked questions from parents/guardians in relation to complaints or issues within Early Years Services in the Dublin City remit area. The information offered is for general guidance and would not supersede legal advice, if sought. The steps or grounds on which to seek legal advice is not included in this leaflet, as this would vary on a case by case basis. There may be topics that are not covered within this leaflet for which you will need to seek further advice from relevant agencies or organisations.

If you have any further questions about the information provided in this leaflet, please do not hesitate to contact us.

**Dublin City Childcare Committee CLG**

- **Email:** [info@dccc.ie](mailto:info@dccc.ie)
- **Phone:** (01)8733696
- **Website:** [www.childcareonline.ie](http://www.childcareonline.ie)
- **In writing:**
  Dublin City Childcare Committee,
  Ocean House,
  Arran Quay, D7.

Appointments can be made for office based visits if required.
Directory of Services

**Tusla**

1. **Early Years Inspectorate**
   - Website: [www.tusla.ie/services/preschool-services](http://www.tusla.ie/services/preschool-services)
   - Email: early.yearsui@tusla.ie
   - Telephone: 061 461700
   - Post:
     Unsolicited Information Office
     Early Years Inspectorate
     2nd Floor
     Estuary House,
     Henry St.
     Limerick

2. **Child Protection and Welfare**
   - Website: [www.tusla.ie/services/child-protection-welfare](http://www.tusla.ie/services/child-protection-welfare)
   - Social Worker Contacts:

**Department of Children and Youth Affairs**
- Website: [www.dcy.a.gov.ie](http://www.dcy.a.gov.ie)

**The Access and Inclusion Model**
- Website: [www.aim.gov.ie](http://www.aim.gov.ie)

**Pobal**
- Website: [www.pobal.ie/programmes](http://www.pobal.ie/programmes)

**Irish Human Rights and Equality Commission**
- Website: [www.ihrec.ie](http://www.ihrec.ie)
Ombudsman for Children’s Office
Website: www.oco.ie

Children’s Rights Alliance
Website: www.childrensrights.ie

An Garda Síochána
Website: www.garda.ie

Citizens Information
Website: www.citizensinformation.ie